Accreditation of Prior Learning and Experience: Local Lay-Pastor assessment for those who have been in the role for at least a year

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| Click here to enter text. |

Circuit:

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| Click here to enter text. |

Date of Meeting:

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| Click here to enter text. |

Local Lay-Pastor:

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| Click here to enter text. |

Line-Manager:

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| Click here to enter text. |

Date started as Local Lay-Pastor:

**Guidance:**

We strongly recommend that all Local Lay-Pastors access the training, learning and development provided by the Local Lay-Pastor pathway. The training modules are unique and have been developed to support the role of Local Lay-Pastors. They have a strong element of reflecting on practice and therefore can extend the learning of all Local Lay-Pastors regardless of their previous learning and experience. Accessing the development pathway also provides strong opportunities to connect with others in the role of Local Lay-Pastor and learn together in this distinct office. Where a Circuit believes that some of the learning is not necessary for a Local Lay-Pastor to engage in, they need to detail how previous formal learning and development matches with the competencies and Cliff College courses. This form enables them to do this. It is important that as much information, with supporting evidence (eg certificates, course transcripts, assessment feedback, course outlines of completed courses), is included as possible. The information supplied should show specific links between courses completed and the Local Lay-Pastor learning. Information and evidence should be drawn from the last five years demonstrating ongoing learning throughout. This will be used to make a decision about a personalised pathway for the individual Local Lay-Pastor.

**Early and Core Competencies:** 1. Vocation (Call and Commitment)

**Relevant Evidence and Commentary:**

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| --- |
| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 2.Vocation (Ministry in the Methodist Church in Britain)

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 3. Relationship with God

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 4. Personality and Character

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 5.Being in Relationship with Others

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 6.The Church’s ministry in God’s World

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 7. Leadership and Collaboration

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 8. Learning and Understanding

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Early and Core Competencies:** 9. Communication

**Relevant Evidence and Commentary:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

Supporting evidence from Circuit regarding experience relating to competencies:

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| Click here to enter text. |

**Modules:** Integrating Theology and Practice

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

**Modules:** Pastoral Practice

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

**Modules:** Ministry in the Methodist Tradition

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

**Modules:** Christian Spirituality

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

**Modules:** Christian Theology in Outline

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

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**Modules:** Growing in Leadership

**Relevant Evidence of Equivalent for Each Module:**

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| Click here to enter text. |

Date:

Formal training, learning and qualifications completed:

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| Click here to enter text. |

**Core Competencies**

*Please tick to indicate to what extent the competencies in each strand are being met*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| All being met |  |  |  |  |  |  |  |  |  |
| Partly being met |  |  |  |  |  |  |  |  |  |
| Not yet evidenced |  |  |  |  |  |  |  |  |  |

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| Click here to enter text. |

**Signed by Local Lay-Pastor**

Name:

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| Click here to enter text. |

Signature:

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| Click here to enter text. |

Email:

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| Click here to enter text. |

Date:

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| Click here to enter text. |

**Signed by Line-Manager**

Name:

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| Click here to enter text. |

Signature:

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| Click here to enter text. |

Email:

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| Click here to enter text. |

Date:

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| Click here to enter text. |

**Signed by Superintendent Minister**

Name:

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| Click here to enter text. |

Signature:

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| Click here to enter text. |

Email:

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| Click here to enter text. |

Date: