

**MEDIA  
CODE A**

## Theological Themes Cover Sheet: Small Group Discussion or Bible Study



### **Information about this form:**

*This form should accompany a portfolio item of Media Type A.*

*The evidence you provide in your portfolio should include:*

- Detailed leader's notes that set out a plan for the session with approximate timings. These should include questions to be discussed and description of any activities. Include reference to any Bible readings or other source material used.
- Any notes, handouts or other resources made available to group members. These may include non-text media such as audio/visual files (if used) photos of objects etc.

*The form and accompanying evidence should be placed in Folder 4 of the Portfolio Template (Theological Themes).*

*Note that text boxes will expand as you type and the form may expand to three pages when complete.*

**Student Name:** Click here and type your name

**Date:** Click here for calendar

**Student PIN:** Click here and type your PIN

What theological theme are you exploring?

Choose an item from the list

Have you used this group activity in practice?

Yes

No

**Brief description of the context in which the small group session was held, and your thoughts on why the approach taken was appropriate for the group** [guideline 100-300 words].

Click here and type. The box will expand as required.

**Why I have included this item** [No more than 100 words]

Click here and type. The box will expand as required.

**A reflection on how your understanding of the theological theme has developed during your preparation and delivery of this discussion or study** [suggested length 100-300 words].

Click here and type. The box will expand as required.

FOR TUTOR'S USE				
Assessment Criteria	MET		NOT YET MET	
<b>Theme (this criterion MUST be met)</b>	Demonstrates clear knowledge and understanding of the theological theme.	<input type="checkbox"/>	Demonstrates inadequate knowledge or understanding of the theological theme.	<input type="checkbox"/>
<b>Suitability</b>	A good fit between theme and the chosen media option.	<input type="checkbox"/>	A poor fit between theme and the chosen media option.	<input type="checkbox"/>
<b>Theology</b>	Awareness of the connection between this theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>	Little sense of any relationship between the theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>
<b>Life</b>	Clear recognition of the links between the theological theme and contemporary life.	<input type="checkbox"/>	Little attention to links between the theological theme and contemporary life.	<input type="checkbox"/>
<b>Reflection</b>	Clear evidence of theological reflection on this theme and context.	<input type="checkbox"/>	Lack of evidence of theological reflection on this theme and context.	<input type="checkbox"/>
<b>Structure</b>	Item is informative, engaging, and accessible for the expected audience with a coherent structure and sense of purpose.	<input type="checkbox"/>	Item lacks coherence or sense of purpose, or is not informative, engaging, or accessible for the expected audience.	<input type="checkbox"/>
<b>Depth</b>	Theological depth or content of the item are appropriate for the expected audience.	<input type="checkbox"/>	Theological depth or content of the item are inappropriate for the expected audience.	<input type="checkbox"/>
<b>Length</b>	Length or duration of the item is appropriate for the expected audience.	<input type="checkbox"/>	Length or duration of the item is inappropriate for the expected audience.	<input type="checkbox"/>
<b>Skills</b>	The item demonstrates competence in handling the chosen media.	<input type="checkbox"/>	Further work required to develop skills in use of this media type in this context.	<input type="checkbox"/>
<b>Specific to Media Type A</b>	Well-chosen background material and facilitation questions appropriate for the context and the intended participants.	<input type="checkbox"/>	Background material and facilitation questions have shortcomings for the context and the intended participants.	<input type="checkbox"/>

**Tutor's Comments**

Click here and type. The box will expand as required.

**Tutor's Assessment: overall, has this piece met the assessment criteria?**

*Note that the THEME criterion MUST be Met, plus the majority of the other criteria.*

Met

Not Yet Met