

**MEDIA
CODE J**

Theological Themes Cover Sheet: All-Age Talk



Information about this form:

This form should accompany a portfolio item of Media Type J.

The evidence you provide in your portfolio should include:

- *A full script or transcript of sermon (or equivalent) and/or an audio or video recording.*
- *Any supporting resources (e.g. images, video clips or PowerPoint slides) necessary to enable the assessor to understand the item in its context.*

The form and accompanying evidence should be placed in Folder 4 of the Portfolio Template (Theological Themes).

Note that text boxes will expand as you type and the form may expand to three pages when complete.

Student Name: Click here and type your name

Date: Click here for calendar

Student PIN: Click here and type your PIN

What theological theme are you exploring?

Choose an item from the list

Have you used this item in practice?

Yes

No

A brief description of the context, including Bible reading(s) used and your aims or intentions for the talk [No more than 100 words]

Click here and type. The box will expand as required.

Why I have included this item [No more than 100 words]

Click here and type. The box will expand as required.

A brief reflection on this item and what you have learned through preparing and using it [Guideline 200-500 words]

Click here and type. The box will expand as required.

FOR TUTOR'S USE				
Assessment Criteria	MET		NOT YET MET	
Theme (this criterion MUST be met)	Demonstrates clear knowledge and understanding of the theological theme.	<input type="checkbox"/>	Demonstrates inadequate knowledge or understanding of theological theme.	<input type="checkbox"/>
Suitability	A good fit between theme and the chosen media option.	<input type="checkbox"/>	A poor fit between theme and the chosen media option.	<input type="checkbox"/>
Theology	Awareness of the connection between this theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>	Little sense of any relationship between the theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>
Life	Clear recognition of the links between the theological theme and contemporary life.	<input type="checkbox"/>	Little attention to links between the theological theme and contemporary life.	<input type="checkbox"/>
Reflection	Clear evidence of theological reflection on this theme and context.	<input type="checkbox"/>	Lack of evidence of theological reflection on this theme and context.	<input type="checkbox"/>
Structure	Item is informative, engaging, and accessible for the expected audience with a coherent structure and sense of purpose.	<input type="checkbox"/>	Item lacks coherence or sense of purpose, or is not informative, engaging, or accessible for the expected audience.	<input type="checkbox"/>
Depth	Theological depth or content of the item are appropriate for the expected audience.	<input type="checkbox"/>	Theological depth or content of the item are inappropriate for the expected audience.	<input type="checkbox"/>
Length	Length or duration of the item is appropriate for the expected audience.	<input type="checkbox"/>	Length or duration of the item is inappropriate for the expected audience.	<input type="checkbox"/>
Skills	The item demonstrates competence in handling the chosen media.	<input type="checkbox"/>	Further work required to develop skills in use of this media type in this context.	<input type="checkbox"/>
Specific to Media Type J	Interesting, engaging and accessible for all ages present, appropriate item for an act of worship as part of a transformative encounter with God.	<input type="checkbox"/>	Item unlikely to engage people of all ages present, or seems to be focussed on one particular age group. Unlikely to encourage an encounter with God in the context of worship.	<input type="checkbox"/>

Tutor's Comments

Click here and type. The box will expand as required.

Tutor's Assessment: overall, has this piece met the assessment criteria?

Note that the THEME criterion MUST be Met, plus the majority of the other criteria.

Met

Not Yet Met