

**MEDIA
CODE L**

Theological Themes Cover Sheet:
Analysis of, or reflection on, an item
of contemporary culture



Information about this form:

This form should accompany a portfolio item of Media Type L.

The evidence you provide in your portfolio should include:

- *An analysis of, or reflection on, the chosen item that shows clearly that shows how it enables engagement with the chosen theme [guideline 1000 – 1500 words].*
- *If you delivered a presentation, any notes, handouts or other resources made available to participants. This may include non-text media, e.g. PowerPoint slides, audio / visual files if used and photos of objects.*

The form and accompanying evidence should be placed in Folder 4 of the Portfolio Template (Theological Themes).

Note that text boxes will expand as you type and the form may expand to three pages when complete.

Student Name: Click here and type your name

Date: Click here for calendar

Student PIN: Click here and type your PIN

What theological theme are you exploring?

Choose an item from the list

Have you used this item in practice?

Yes

No

Summary or description of the item on which the reflection is based. This may include song lyrics, images, audio/visual files and/or a brief account of the item [guideline 100-300 words].

Click here and type. The box will expand as required.

Why I have included this item [No more than 100 words]

Click here and type. The box will expand as required.

FOR TUTOR'S USE				
Assessment Criteria	MET		NOT YET MET	
Theme (this criterion MUST be met)	Demonstrates clear knowledge and understanding of the theological theme.	<input type="checkbox"/>	Demonstrates inadequate knowledge or understanding of theological theme.	<input type="checkbox"/>
Suitability	A good fit between theme and the chosen media option.	<input type="checkbox"/>	A poor fit between theme and the chosen media option.	<input type="checkbox"/>
Theology	Awareness of the connection between this theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>	Little sense of any relationship between the theme and the Bible, Christian tradition and experience.	<input type="checkbox"/>
Life	Clear recognition of the links between the theological theme and contemporary life.	<input type="checkbox"/>	Little attention to links between the theological theme and contemporary life.	<input type="checkbox"/>
Reflection	Clear evidence of theological reflection on this theme and context.	<input type="checkbox"/>	Lack of evidence of theological reflection on this theme and context.	<input type="checkbox"/>
Structure	Item is informative, engaging, and accessible for the expected audience with a coherent structure and sense of purpose.	<input type="checkbox"/>	Item lacks coherence or sense of purpose, or is not informative, engaging, or accessible for the expected audience.	<input type="checkbox"/>
Depth	Theological depth or content of the item are appropriate for the expected audience.	<input type="checkbox"/>	Theological depth or content of the item are inappropriate for the expected audience.	<input type="checkbox"/>
Length	Length or duration of the item is appropriate for the expected audience.	<input type="checkbox"/>	Length or duration of the item is inappropriate for the expected audience.	<input type="checkbox"/>
Skills	The item demonstrates competence in handling the chosen media.	<input type="checkbox"/>	Further work required to develop skills in use of this media type in this context.	<input type="checkbox"/>
Specific to Media Type L	Engaging and accessible item, with appropriate style and use of language and clear evidence of insight into the item in its cultural setting. Insightful theological reflection on the item in context, prompting further reflection by the reader.	<input type="checkbox"/>	More work required to demonstrate insight into the item and its context, and engage the reader. Insufficient evidence of theological reflection on the issues raised by the item, or engaging the reader in this reflection.	<input type="checkbox"/>

Tutor's Comments

Click here and type. The box will expand as required.

Tutor's Assessment: overall, has this piece met the assessment criteria?

Note that the THEME criterion MUST be Met, plus the majority of the other criteria.

Met

Not Yet Met