|  |  |  |
| --- | --- | --- |
| **MEDIA CODE I** | **Theological Themes Cover Sheet:**  Visual Art, Short Video or Similar | LPWL Logo final.jpg |

***Information about this form:***

*This form should accompany a portfolio item of Media Type I.*

*The evidence you provide in your portfolio should include:*

* *A copy of the piece in an appropriate format, e.g. photographs or video files.*
* *Some commentary to interpret the piece and show how it connects with, and explores, the chosen theological theme.*

*The form and accompanying evidence should be placed in Folder 4 of the Portfolio Template (Theological Themes).*

*Note that text boxes will expand as you type and the form may expand to three pages when complete.*

**Student Name:** Click here and type your name **Date:** Click here for calendar

**Student PIN:** Click here and type your PIN

What theological theme are you exploring? Choose an item from the list

Have you used this item in practice? Yes **** No  ****

|  |
| --- |
| **A brief description of the piece, describing the background, context, how it was made, and how or where it may be used or displayed** [guideline 100-300 words].  Click here and type. The box will expand as required. |

|  |
| --- |
| **Why I have included this item** [No more than 100 words]  Click here and type. The box will expand as required. |

|  |
| --- |
| **My reflection on this item, what I have learned through its creation relating to the theological theme** [Suggested length 100-300 words].  Click here and type. The box will expand as required. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **For Tutor’s Use** | | | | |
| **Assessment Criteria** | **MET** | | **NOT YET MET** | |
| **Theme (this criterion MUST be met** | **Demonstrates clear knowledge and understanding of the theological theme.** |  | **Demonstrates inadequate knowledge or understanding of theological theme.** |  |
| **Suitability** | A good fit between theme and the chosen media option. |  | A poor fit between theme and the chosen media option. |  |
| **Theology** | Awareness of the connection between this theme and the Bible, Christian tradition and experience. |  | Little sense of any relationship between the theme and the Bible, Christian tradition and experience. |  |
| **Life** | Clear recognition of the links between the theological theme and contemporary life. |  | Little attention to links between the theological theme and contemporary life. |  |
| **Reflection** | Clear evidence of theological reflection on this theme and context. |  | Lack of evidence of theological reflection on this theme and context. |  |
| **Structure** | Item is informative, engaging, and accessible for the expected audience with a coherent structure and sense of purpose. |  | Item lacks coherence or sense of purpose, or is not informative, engaging, or accessible for the expected audience. |  |
| **Depth** | Theological depth or content of the item are appropriate for the expected audience. |  | Theological depth or content of the item are inappropriate for the expected audience. |  |
| **Length** | Length or duration of the item is appropriate for the expected audience. |  | Length or duration of the item is inappropriate for the expected audience. |  |
| **Skills** | The item demonstrates competence in handling the chosen media. |  | Further work required to develop skills in use of this media type in this context. |  |
| **Specific to Media Type I** | Engaging, creative, original, culturally relevant. Evidence of skill in engaging the senses and providing for a transformative encounter with God. |  | Lacks clarity of purpose, cultural relevance or originality. Further work required in developing skills, engaging the senses and providing a transformative encounter with God. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Tutor’s Comments**  Click here and type. The box will expand as required. | | | |
| **Tutor’s Assessment: overall, has this piece met the assessment criteria?**  *Note that the THEME criterion MUST be Met, plus the majority of the other criteria.* | | | |
| Met |  | Not Yet Met |  |