Actions and outcomes

|  |
| --- |
| Click here to enter text. |

Date of review meeting:

What are the main threads of conversation arising in the meeting?

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| --- |
| Click here to enter text. |

What actions arising now will need to be followed up?

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| --- |
| Click here to enter text. |

What are your Ministerial Development Goals for the next 12 months? *(Use the Specific Areas Identified for Learning and Development boxes, below, to suggest how these might be supported.)*

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| --- |
| Click here to enter text. |

Are there changes or developments within the circuit/district/across the Connexion that would support your ministry? Do they have implications that go beyond the three participants at the review meeting? If so, agree who will raise them elsewhere and report back to the triplet?

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| --- |
| Click here to enter text. |

Are there any wellbeing issues that should be noted? What action needs to be taken? What support can be put in place and by whom?

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| --- |
| Click here to enter text. |

Specific Areas Identified for Learning and Development

**Area for learning and development #1**

|  |
| --- |
| Click here to enter text. |

Support/interventions/courses suggested

|  |
| --- |
| Click here to enter text. |

Action to be taken and by whom

|  |
| --- |
| Click here to enter text. |

**Area for learning and development #2**

|  |
| --- |
| Click here to enter text. |

Support/interventions/courses suggested

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| --- |
| Click here to enter text. |

Action to be taken and by whom

|  |
| --- |
| Click here to enter text. |

More learning and development focus areas can be added, as necessary. Similarly, there is no need to record any, if learning and development is not an appropriate route.

To address the points raised here, it may be necessary for a participant to share parts of this report with others not present at the review meeting. It may also be helpful to refer to parts of the discussion at the review meeting. The nature and extent of such disclosure should be agreed by the three participants.

**I agree that this is an accurate record**

|  |  |
| --- | --- |
| Minister | Click here to enter text. |
|  |  |
| Ordained contributor | Click here to enter text. |
|  |  |
| Lay contributor | Click here to enter text. |

It may be helpful to pass on information from this form to the Learning Network (LN) coordinator or aligned LN officer for your context. Please be aware that if you do so, some information with be retained by them to help meet your needs.

|  |  |
| --- | --- |
| Named LN contact  to whom information has been passed | Click here to enter text. |