

3GENERATE

LOCAL

RESOURCE PACK

All you need to engage with the principles and outcomes of 3Generate in your local churches, circuits and districts throughout the year.



The **Methodist** Church

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Introduction

3Generate is the annual Methodist children's and youth assembly where 8-23-year-olds can engage with, speak out about and respond to issues that are important to them.

In previous years, children and young people have explored a diverse range of subjects such as poverty, mental health and worship. Each year, as a result of the conversations that children and young people have at 3Generate, a manifesto is produced that details what changes they would like to see in the Church and wider society.

The 3Generate weekend is always a significant opportunity for the Church to hear the prophetic voice of children and young people – and be prompted into action as a result. By making ourselves aware of what was discussed at the event and considering our own response, and by continuing to listen to children and young people throughout the year, we can ensure that 3Generate goes beyond just a weekend away and becomes part of a process of engaging, speaking out and responding at both a local and national level.

It is part of our discipleship journey to think through issues that affect ourselves and others and practically live out our Christian faith by responding to these situations. It is vital to find ways to share the views of the children and young people with the rest of the Church and other appropriate groups.

This pack contains ideas and resources to help you bring the principles of 3Generate into your regular work with children and young people locally and at special events. As they, and the wider Church, ENGAGE, SPEAK OUT and RESPOND, children and young people will be encouraged to become a more active part of their church community.

Engage!
Speak Out!
Respond!

What does it mean to Engage, Speak Out and Respond?

Engage: children and young people discover more about, take an active interest in, and develop informed opinions about significant issues.

Speak Out: children and young people express their views with each other as well as the wider Church and society. This can be in a variety of ways such as spoken or written word and creative means such as music, poetry and art.

Respond: children and young people, the whole church, groups or individuals respond to the concerns, opinions and challenges offered by the children and young people. This might involve joining a campaign, a change of lifestyle, doing things differently at church or home and/or praying about a situation.

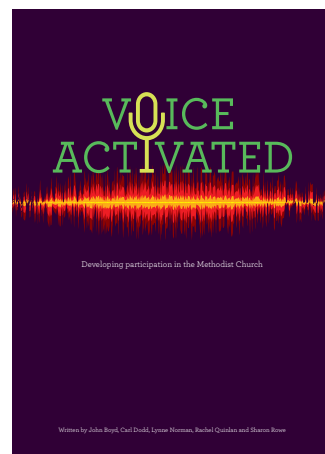
In your church and in your groups, try and find ways to ENGAGE, SPEAK OUT and RESPOND regularly. These do not have to be done in any particular order; they may well overlap and you might not do everything all the time. However, engaging with these three elements throughout your work will have a positive effect, not only on the children and young people, but on the whole Church.

Exploring issues with young people

Want to know what concerns or interests the children and young people in your groups and churches? Just ask them! There are lots of techniques to get children and young people talking and sharing their views. Here are three examples:

- Take a look at our *Voice Activated* resources containing many useful ideas for hearing what young people have to say: www.methodist.org.uk/voiceactivated
- Use the 3Generate Manifesto and growing bank of resources to help you focus on specific topics: www.3Generate.org.uk. The manifesto captures the key issues that children and young people were concerned with at 3Generate. This may be a helpful place for you to start. You might like to produce your own local manifesto to focus on for the year.
- Use 'The Big Session' outline over the page to find out more about your group's interests and concerns for your local setting.

When you know what issues the children and young people are interested in, then you can begin to plan different ways to ENGAGE further with these topics.



The Big Session



Time required:

5-10 mins preparation time
and 20-45 mins to run session

You will need:

- A selection of recent newspapers or other media (optional)
- Five sheets of flip chart paper/large strips of old wallpaper or craft roll
- Blu Tack (optional – the sheets of paper don't need to be stuck to the wall)
- Marker pens/felt tips
- Post-it notes (optional)
- Notepaper and pens

STEP 01:

On each of the five large sheets of paper write one of these uncompleted statements:

- *Something I've heard about this week that really upset me is...*
- *I think the world would be a better place if...*
- *In my perfect church, there would be...*
- *One of the things that makes me worry about the future is...*
- *If I could say one thing to those in leadership at my church it would be...*

STEP 02:

Put these sheets in different parts of the room along with pens and Post-it notes or notepaper.

Ask the young people to wander around the room looking at each sheet and completing the statements in their own words or pictures, using the pens and paper provided and placing their response on the large sheet. Alternatively, the sheets could be written or drawn on directly like a 'graffiti wall' (though writing on the sticky notes will make it easier to organise common themes later on). Encourage the young people to be creative and artistic but to ensure their response is clear so it can be used later.

Allow plenty of time (between 10 and 30 minutes) for the group to finish the activity. Help to inspire them with this task by providing a pile of recent newspapers or even a montage of recent video clips from the TV news if technology allows. Make it

clear that they can write more than one answer per sheet if they wish to.

STEP 03:

Divide the young people into five small groups and give each group one of the sheets of paper. They have 5 to 10 minutes to look at their sheet and come up with a list of common themes. If the young people wrote their answers on to Post-it notes, this exercise can be done by arranging the notes into groups.

If you do not have enough young people to create five sub-groups, the smaller groups could take more than one sheet each. Alternatively, you could work as one big group and just look at one sheet at a time.

STEP 04:

Ask each of the sub-groups to come up with no more than two workshop titles/topics, based on the common themes from their sheet. This will help them to think through what they would like to explore together as a group over the coming weeks/months.



Ideas to Engage, Speak Out and Respond

Here are a few practical ways in which children and young people can be helped to ENGAGE, SPEAK OUT and RESPOND to issues that are important to them. These are general ideas – for resources on specific issues see the Manifesto and Resources page on www.3Generate.org.uk

- Facilitate a workshop/structured session on a topic. Examples of session plans can be found on our Manifesto and Resources page on our website, as listed above.
- Invite a speaker from a local/relevant organisation, or someone from your congregation, to speak about an issue.
- Watch a video or news article about your chosen issue.
- Hold a discussion time with your group, for example, this could be using the ‘open space’ or ‘World Café’ techniques (www.theworldcafe.com/key-concepts-resources/world-cafe-method/) or using small group discussion starters or engaging in a discussion using social media (please adhere to safeguarding guidelines).
- Create prayer stations to pray about the issues, or use prayer apps and resources.
- Explore a Bible passage together which links to an issue that young people care about.
- Have a hands-on creative session to explore or respond to an issue – you could use techniques such as music, art, poetry, drama, animation. You could design posters, write poetry, take photos for Instagram, make a collage/montage together, write Tweets to highlight an issue, create a Pinterest board as a group, create a video or an animation.
- Spend time writing letters/emails to decision makers (eg your MP, local councillors, supermarket bosses, district synods). Brainstorm how you can raise awareness of the issue locally, nationally, online.
- Take part in themed worship together.
- Use storytelling to explore an issue.

- Use meditation/reflective techniques to engage and respond.
- Play a game that helps to explore an issue.
- Go on a visit that will help to explore an issue.
- Make personal commitments to do something, such as a change of lifestyle (eg in response to the issue of climate change, commit to using a reusable bottle instead of buying bottled water).
- Agree, either as individuals or as a group, to introduce changes that help to deepen discipleship, such as committing to a weekly rhythm of prayer or starting a group that discusses difficult questions regarding faith.
- Plan an event or activity that will raise awareness or money for a cause, or will seek to serve a particular group of people, such as refugees or senior citizens.

These are just some ideas and there will be many more. You could use some of these ideas whether you just have one hour with your children’s/youth group, or whether you are planning a programme for a whole day or weekend. Visit the manifesto pages of the website for more ideas on specific issues.



Engage, Speak Out , Respond – what comes first?

Engaging, Speaking Out and Responding is not a linear process that has to happen in a specific order. The case studies below help to highlight the benefit of starting where the children and young people are at, then enabling opportunities for further development in the areas of Engage, Speak Out and Respond.

It started with SPEAK OUT

A youth group were having regular discussions about homelessness.

The Youth Worker

encouraged the young people to SPEAK OUT about homelessness and, within this, it became clear that a few people had developed negative stereotypes of homeless people.

The Youth Worker therefore identified that many members of the youth group had not deeply engaged with issues of homelessness.

The Youth Worker consequently asked the manager of a local homeless shelter to come to a group meeting to talk about homelessness and answer any questions from the young people.

The visit from the manager enabled the young people to ENGAGE more deeply with the issue.

This gave the young people a much more holistic understanding of homelessness and they were able to SPEAK OUT in a more informed and reflective manner.

Some of the young people later asked the youth worker how they could support people who were homeless.

The youth worker was then able to signpost practical ways for young people to RESPOND to homelessness; via donating, fundraising, campaigning, petitioning and, for the older youth, volunteering at the local homeless shelter.

It started with RESPOND

For a long time, a Sunday School group had been RESPONDING to the issue of children in need at Christmas.

Every year, in the lead up to Christmas, the young people would encourage each other and the church's congregation to fill shoeboxes with gifts as part of a charity appeal on the understanding that they were sent to children in desperate situations.

Last year, the young people realised that they didn't know much more about what the charity was, what it stood for, or where their shoebox donation may end up. They didn't fully understand what they were RESPONDING to.

The leader of the Sunday School organised a session to ENGAGE the children in the aims and projects of the charity. The leader led the children and young people through a Bible study that explored the call to Christians to help those in poverty. They also looked on the Internet to research the charity, which then encouraged the children to explore further the issues around why the children received the boxes.

After the research, the children and young people SPOKE OUT in a Sunday School session and shared with each other the new information that they had learned and how they felt about it.

The young people then felt much better informed about the charity and the shoebox appeal. They were then able to SPEAK OUT with confidence to the rest of the congregation within a church service about why the shoebox appeal was so important to RESPOND to.

It started with ENGAGE

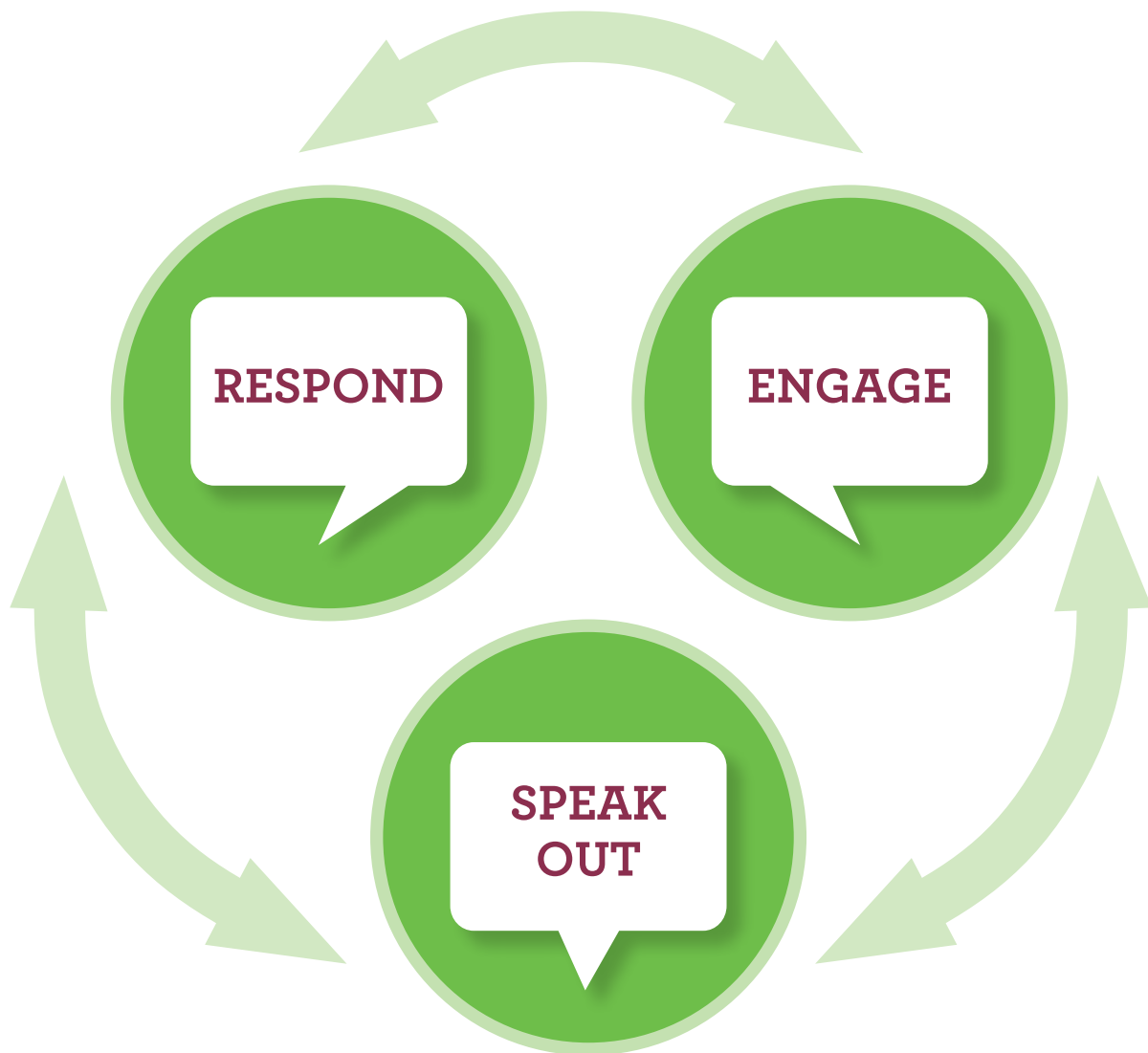
A youth group held three sessions **ENGAGING** with issues of climate change.

The group researched on the Internet a wide variety of issues and campaigns relating to climate change, which included listening to the opposing views on climate change via podcasts and radio interviews. They watched a documentary on climate change and they spent a session engaging with what the Bible says about creation and humanity's responsibility for it. When the group had spent a significant amount of time **ENGAGING** with issues concerning climate change and felt they had developed more awareness

on the subject, they collectively agreed that they needed to **RESPOND** in some way, as soon as possible.

Subsequently, they made a commitment to **RESPOND** to climate change by not drinking out of disposable plastic bottles. They also signed and shared a global petition via social media on the opposition to the disposal of plastic waste into the oceans.

The young people then spent some time **SPEAKING OUT** about climate change - discussing with each other their knowledge, views and opinions, then producing creative artwork to display around their church and local community about the issues they had investigated and now felt passionately about.



Running your own 3Generate Local event

What is a 3Generate Local event?

A 3Generate Local event is one that happens in your church, circuit or district, which contains the elements and principles of 3Generate, ie opportunities for young people to engage with and speak out about issues that matter to them and to think about how they, and the local church, might respond. A 3Generate Local event could be a day or weekend event or even something that just takes place over a couple of hours. You can run a 3Generate Local event whether you attended 3Generate in November or not. You can brand the event as 3Generate Local or you could call it something completely different! You may find it helpful and fun to join together with other churches to run an event.

Consultation and participation before and during the event

Asking children and young people about the subjects they want to discuss and the activities they would like to see included means that any event you run will be more relevant to them. Encouraging children and young people to be involved in the planning and delivery of your local event would be good practice. The 3Generate manifesto is produced through consultation with children

and young people at the 3Generate event. This is therefore a helpful resource for you to use to shape discussions locally.

Suggestions for inclusion in your weekly youth meeting

The programme templates below are for a day or weekend event – to allow some quality time and space for your children and young people to ENGAGE, SPEAK OUT and RESPOND – but if you aren't able to run a full day or weekend, try to include the three elements into your day-to-day work and regular group meetings. Why not run a three-week series about an issue, which covers 'ENGAGE' in week 1, 'SPEAK OUT' in week 2 and 'RESPOND' in week 3? Alternatively, you could allow an hour or 90 minutes for your children and/or young people to circulate around three different 'stations' that encourage them to ENGAGE, SPEAK OUT and RESPOND in turn.

Suggested programme template for a 3Generate Local day event

The following proposed running order is for a 3Generate Local event running for just one day, from 10am until 5pm. Of course feel free to design your own programme! Ideas for each section can be found further in this resource.

10.00 – 10.45	Arrival – Welcome, introduction and getting to know you
10.45 – 11.30	Opening worship or devotional activity
11.30 – 12.30	ENGAGE session
12.30 – 13.30	Lunch
13.30 – 14.30	SPEAK OUT session
14.30 – 15.00	Games or other social activity
15.00 – 16.00	RESPOND session
16.00 – 16.30	Evaluation of day
16.30 – 17.00	Reflective worship and close

Suggested programme template for a 3Generate Local weekend event

The following proposed running order is for a 3Generate Local event running overnight from 10am on Saturday until 12pm on Sunday. However,

- feel free to adapt the timings and adjust the programme as you feel appropriate so that it fits whatever days and times you have available (eg 4pm on Friday to 6pm on Saturday would work just as well with a little tweaking).
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SATURDAY	
10.00 – 10.45	Arrival – Welcome, introduction and getting to know you
10.45 – 11.30	Opening worship or devotional activity
11.30 – 13.00	ENGAGE session
13.00 – 14.00	Lunch
14.00 – 15.30	SPEAK OUT session
15.30 – 17.30	Games or other social activity This time could also be used to visit a local attraction or park, take part in a sporting competition (football, dodge ball, rounders, etc) or do something creative (craft, cookery, etc) together.
17.30 – 19.00	Evening meal
19.00 – 21.00	Show movie or other social activity If showing a film, you need to make sure the certificate is suitable for everyone in the audience and you will also need to check you have the correct licence (www.gov.uk/showing-films-in-public). You could show a movie that is relevant to one of the subjects you are exploring together during the weekend, perhaps followed with some questions for reflection. The Source for Youth Ministry has some good suggestions: www.thesource4ym.com/movieclipdiscussions
21.00 – 21.30	Reflective worship
21.30 – 22.00	Hot chocolate and bed For young participants you could have a shorter worship session and an earlier bedtime. For older participants you could have a later bedtime and play some games.

SUNDAY	
09.00 – 09.30	Breakfast
09.30 – 11.30	RESPOND session
11.30 – 12.00	Evaluation of weekend

Session ideas

Welcome, introduction and getting to know you

Before you begin consulting with children and young people, it is important that you do everything you can to ensure that they feel they are in a safe space where they feel comfortable to share their opinions and experience. With this in mind, 'getting to know you' activities are extremely important to break the ice and help participants to feel at ease with their peers and with the leaders.

You might also want to spend some time at the very start of the day setting some agreed ground rules or behaviours. Frame these as positive 'rules' that people agree to do rather than a list of things they shouldn't do (eg respect each other's point of view, listen to each other, have fun). This could be done in one of two ways:

- go prepared with a suggested list of rules and ask participants how they feel about them and what amendments/additions they would make
- ask the children and young people to come up with their own agreed ways of behaving with each other.

You might also want to use this section of the day to introduce the ENGAGE, SPEAK OUT and RESPOND process, encouraging participants to ENGAGE by learning about one another, SPEAK OUT by sharing what they have learned and RESPOND by committing to developing deeper friendships and proactively support and encourage one another during the day/weekend and beyond.

ENGAGE session

This is the opportunity to introduce participants to one or more issues that you will be

exploring together during the day/weekend. As the aim of the ENGAGE session is to enable the young people to find out more about the issues, this could be done in a variety of ways. For example:

- a web-based investigation
- guest speaker(s) or panel members

- interactive information stations
- a quiz to test how much participants know about a given subject
- a Bible study to explore an issue from a theological perspective.

SPEAK OUT session

Now that the participants have had the opportunity to engage with the issues, it's time for them

to tell you what they are thinking and feeling. The aim of the SPEAK OUT session is to hear the voice of the young people themselves. This could be done in a variety of ways. For example:

- creating posters, graffiti walls, murals or other art
- writing poetry or prayers
- World Café (see www.theworldcafe.com) or other discussion-based activity
- designing a presentation for the wider church or other audience
- creating a drama or using drama or improvisation to explore the issue
- pulling together your group's own manifesto for the local church, which could either be based on the 3Generate Manifesto, but with a more local perspective, or could be designed completely from scratch and cover topics that are specific to the children and young people you work with.



RESPOND session

Time to look back over the day/weekend. What has been discussed? How did these discussions

make the participants think and feel? Most importantly, what would the young people like to do as a response to this on a local level? What challenge would they like to offer to the wider Church on both a local and national level?

You may find it helpful to spend some time listing all the possible ways children and young people could respond to the issue you've explored before helping them to reach a decision as to what they will do. You may also want to discuss whether the response is to be individual or for the whole group. If the response is something that can be done immediately (eg writing a letter to an MP) then you might like to use time in the session making your response or planning your action. If the response is to take place over the following weeks and months (eg using a refillable water bottle) you may like to use the time in this session to creatively show your commitment to the action (eg using art/craft to make or draw a pledge or poster as a sign of commitment to the action).

Evaluation

A short session to find out what participants enjoyed about the day/weekend and what they would like to see improved for future events. For evaluation ideas, check out section four of Voice Activated, which can be found online at www.methodist.org.uk/voiceactivated

Preparing for the event – questions to consider

- Have you found an appropriate venue for your gathering?
- Have you completed all logistical tasks ahead of the event, such as risk assessments and consent forms?
- What support do you need in terms of a team? Do you have enough staff/volunteers

for the number of young people you are expecting? Do the members of your team know what is expected of them and what will be happening during the event?

- How will you involve children and young people in the planning and delivery of your event?
- Have you planned the content? Did you look at the 3Generate Manifesto on www.3Generate.org.uk, and 3GenerateTV (www.youtube.com/3GenerateTV) to see what conversations took place at the last 3Generate?
- What equipment and materials do you need?
- What meals and refreshments are you going to provide? Have you checked dietary requirements and allergies of the children or young people attending?

Don't forget that Methodist Children and Youth have a free-to-download Residential Events Guide (www.methodist.org.uk/organisingevents) packed with lots of useful advice.

For further game and activity ideas and a growing bank of group resources, visit: www.3Generate.org.uk



Worship

Engaging with the issues raised at 3Generate can also take place through worship. As well as allowing the 3Generate Manifesto statements to shape worship throughout the year, it can also be helpful to set aside a particular service to engage with 3Generate and the manifesto as a whole church. Remember to include children and young people in the planning of this and discuss with them which manifesto statement to use as a focus. You might also invite the children and young people to take a lead in the planning and delivery of the service. For a helpful guide for doing this, see Steve Emery-Wright, *Empowering Young People in the Church* (Cambridge: Grove, 2008).

Ideas for hymns and songs

Suggested hymns and songs that celebrate the family of the church or that highlight God's work among young people:

- 'As your family, Lord, see us here' (*StF* 571)
- 'Come all you people (*Uyai mose*)' (*StF* 22)
- 'One human family God has made' (*StF* 687)
- 'Good, good Father' (Chris Tomlin)
- 'How deep the Father's love for us' (Stuart Townend)

You could also choose hymns that point to God's call for us to work justly within society:

- 'Make me a channel of your peace' (*StF* 707)
- 'For the healing of the nations' (*StF* 696)
- 'I will speak out for those who have no voices' (*StF* 702)
- 'Build your kingdom here' (Rend Collective)
- 'Hope of the nations' (Brian Doerksen)

Invite children and young people to have a say in what's chosen – even if the style might be a little different than usual. Encourage young people to introduce the types of music they listen to outside of church into the worship context. You can draw on a huge wealth and variety of music in worship, from rock to jazz to Taize chants.

Be creative with your use of music and silence, such as using sign language as part of the singing. For one style of worship, watch this clip of a gospel choir at 3Generate: www.youtube.com/watch?v=RsmYWzPxXYM

Use images and music together. Try combining a hymn with contemporary images or contemporary music with traditional images.

Ideas for Bible readings

While the choice of Bible reading might be related to the theme of the service, you could also choose a passage that highlights God's work in and through children and young people.

- 1 Samuel 3:1-21: The Lord calls Samuel as a boy, and the older Eli recognises and supports the call.
- Matthew 18:2-6: Jesus sets a child in the midst of his disciples, inviting his disciples to 'humble' themselves like children.
- Matthew 19:13-15: When the disciples rebuke people for bringing children to Jesus, Jesus invites them "come to him" and announces that the kingdom of heaven belongs "to such as these".



- 1 Corinthians 12:12-31: Paul teaches that the Church forms 'one body' made up of people with a whole range of gifts. Each part of the body has something to offer and each should support the other.
- 1 Timothy 4:11-15: Paul encourages Timothy, a young man, to be an example for other believers and to use the gifts that God has given him.

Ideas for sermons and reflections

- Put together a sermon or a reflection shaped by the text chosen or the theme addressed.
- As part of a service – or as the reflection – allow a young person to share their testimony or to speak of their experience at 3Generate (or a 3Generate Local event) or to speak to the congregation about the text or the theme.
- Bring together a panel of young people to reflect on the theme of the service. Be sure to do some preparation in advance of this, including appointing someone to chair the panel and preparing questions beforehand.
- Collect testimonies from young people before the service, perhaps as part of a prayer station, and read these out during gathered worship. Other ideas could be for young people to text in their testimonies or share them in a video booth/on film.
- Show a 3Generate video, many of which relate to the manifesto statements (www.youtube.com/3GenerateTV) and move into a time of discussion or another form of response. See, for example, the discussion on 'Making a Difference' (www.youtube.com/watch?v=4YAiPZU9MaA)

Ideas for prayers

- Invite a child or young person, or perhaps even a whole family, to lead the prayers within the church focusing on some of the manifesto statements of the year.
- Invite people to pray in groups. One way of involving everyone is to pass around an object, such as a small ball, and invite people to offer a prayer either out loud or silently when they hold it.

- Invite people to write or draw their prayers and place them into a container, such as a prayer hat or prayer box. These could then be read out within the service.
- Set up prayer stations for use within worship using the ideas below. The organisation *Prayer Spaces in Schools* (www.prayerspacesinschools.com) has further prayer station activities and ideas you could use.

A pictures station includes a mixture of images and photos of the world, some beautiful and some reflecting the damage done to it. People can choose a picture that stands out to them, giving thanks for the beauty of the world or praying for those places where it has been damaged.

A cave station is a quiet and calm space created with a tent or blankets and chairs. Inside the 'cave' place torches or lamps and cushions to sit on, plus a copy of Psalm 139:1-18 and/or Psalm 46:10. Encourage people to think about God and what they mean to God using an exercise involving a box filled with sand and lollipop sticks. Making sure that pens are beside the box, encourage people to take a lollipop stick and write on one side of it what God means to them and on the other what they mean to God. Sticks are then placed into the sand so that others can read them too.





A goodness of God station involves inviting people to write on small pieces of card ways in which God is good. When they have completed the card, ask them to place it around a large bowl of sweets. People can then take a sweet and, as they eat it, reflect on the goodness of God and offer a prayer of thanks.

A questions station is a space for people to ask questions about life, God and faith. Stick two large cardboard cut-out question marks to poles, place each pole in a tub of sand and tie a string between the two question marks. Place a series of clothes pegs on the string and provide small squares of paper and pens beside it. Ask people to write down their big questions and place them on the line, then invite others to reflect on the questions and pray about them.

A 'mirror' station seeks to respond to the fact that many people struggle with self-esteem. Provide a small hand-held mirror in a prayer space and encourage people to look at themselves in the mirror. Use the time to recognise those things that they like about themselves and to thank God for loving them just the way they are.

Ideas for responding

- Create artwork or poetry to respond during the service. For ideas look at www.natre.org.uk/about-natre/projects/spirited-arts

- Create a graffiti wall using wallpaper lining paper, which can be written on at any point during the service as people feel led.
- Using a Bible verse that features in the service, ask the group to express or explore its meaning artistically, in a large montage, collage banner or mural, made up of pieces of smaller pictures, cut-out headlines/words from magazines, scrap material or fabric.
- Ask people to illustrate the theme of the service using paints, crayons or pencils. This could be a group project or a personal one, to be shared or for private reflection.
- Create a short drama that illustrates the theme of the service.
- Have a time of quiet reflection. You may like to have background music playing, light candles and/or show images on a screen. Use this time to allow people to reflect on their personal response.
- Create a pledge or a commitment in response to the service. This could be signed by members of the leadership team or all within the congregation could be invited to commit to it.
- As a congregation, complete and then send in the 3Generate Response Postcard (see page 17).

Responding to the manifesto as a church or group

The 3Generate Manifesto is a resource for the whole church. Take the time to discuss with your church leader or your particular group how you could respond to the manifesto. It is unlikely that you will feel able to take action on every part, but you may choose to focus on one or two aspects. How you respond and take action may depend on your context and the content of the manifesto.

To work out your response you may need to create opportunities for conversation and feedback, whether that be in a church service, group meeting or through the structured meetings in the church (eg Church Council/leadership team meeting).

Some examples of response could be:

- members of the congregation writing to their MP
- setting up a foodbank or social-action project
- holding a fundraising or awareness-raising event
- a commitment to pray about an issue every week.

There are so many ways in which a church or group could respond – be creative!

The Response Postcard

One way for churches to respond is by completing their Response Postcard, which will be sent to the church minister with a copy of the manifesto. Ideally the postcard should be completed by the minister on behalf of the congregation, or if this is not possible then it could be completed by other leaders representing a group, such as the children's/youth leaders or housegroup leaders, etc.

You are encouraged to complete the Response Postcard with details of the action you will be taking. There are a number of ways to do this:

- Hard copies of the postcard will be sent to the church minister with the manifesto. Complete and post back your hard copy of the postcard.
- Print off the postcard from the following page, complete it and post it back.
- Fill in the electronic postcard document, available on the Manifesto and Resources page on www.3Generate.org.uk, and then email it back to 3Generate@methodistchurch.org.uk

We will use the postcards as a way of feeding back to the children and young people (and everybody else!) regarding the responses and actions that are taking place across the Connexion. It will also help inform us as to how we can best resource and support you.

Please return the postcards by the end of May.




The Response Postcard

Once you have completed the top response section, please cut out the postcard around the dotted line. Fold in half, stick back to back, then return the postcard to us with a stamp.

Thank you for your comments!

**Our response to
the Manifesto**

The **Methodist** Church 

3GENERATE

**IN RESPONSE TO THE 3GENERATE MANIFESTO,
WE COMMIT TO:**

.....
.....
.....
.....

**NAME OF
CHURCH/
GROUP**

DATE

Fold in half →

← *Fold in half*

**3Generate
6th Floor
Methodist Church House
25 Marylebone Rd
London
NW1 5JR**

AFFIX
STAMP
HERE

3GENERATE

CHILDREN & YOUTH ASSEMBLY

Planned & Shaped by US;
CHILDREN & YOUTH

CONFERENCE REPORT
MANIFESTO CREATED FROM CONVERSATIONS

GAMES
ACTIVITIES
SPORTS
MUSIC
CRAFTS

DEBATES & CONVERSATION

YOUTH PRESIDENT
YOUTH SELECTORS

"HEAR AND BE INFORMED BY CHILDREN & YOUNG PEOPLE"

WORSHIP AND PRAYER

HEAR RESOURCES TO ENGAGE THE CHURCH IN THE MANIFESTO

AGENTS OF CHANGE
CHILDREN & YOUNG PEOPLE
LOCAL WORKERS
TOOLS
THE CHURCH & YOUNG PEOPLE WORKING TOGETHER

... throughout the year ...
the events

GENERATE ENGAGING WITH ISSUES IN LOCAL CONVERSATIONS
SPEAK

