

Worship and Preaching Feedback Form – Page 1 (Cover)



For worship leaders, local preachers on note and on trial and for continuing development.

This page relates to all parts of the service planned or led by the person reviewed.

Anyone may be a service reviewer (including the student's mentor and tutor), except where the service is a trial service (see Standing Order 566 (3) (i) and Standing Order 566 (4) (i)).

Guidelines for reviewers using this form:

- Please participate fully in worship (rather than taking notes), then complete this form soon after the service. Please note the principles of good feedback described below.
- Before filling in the form, take time to listen to feedback from others in the congregation. Please also make time to discuss your feedback with the person being reviewed.
- If the person you are observing is not the main leader of the service (e.g. they are a Worship Leader, or a Local Preacher 'on note'), please answer in relation the elements of the service they have planned and led, and leave out any questions that don't apply.
- If the person has led some or all of the worship, please use pages 1, 2a and 3. If they have **only** preached (sermon or equivalent), please use pages 1, 2b and 3. If they have led worship **and** preached, please use pages 1, 2a, 2b and 3.
- Give copies of the completed form to the person being reviewed and the LP secretary.

Good feedback...

1. Aims to benefit the person it concerns, encouraging growth and development
2. Offers affirmation and encouragement within a supportive context
3. May ask searching questions, but is not wholly critical
4. Is backed up by thoughtful reasoning
5. Is given promptly

Thank you for your help!

Name of worship leader / preacher: Click here to enter name.	
Date of service: Click here to enter a date.	Service details (type of service, liturgical season etc): Click here to enter text.
Location: Click here to enter text.	
Please briefly describe the characteristics of the congregation: Click here to enter text.	

The person being reviewed is:

- Leading some or all of the worship - please complete page 2a
- Preaching (sermon or equivalent) - please complete page 2b
- Taking responsibility for the whole service/the named preacher
- Assisting someone who has responsibility for the whole service (e.g. mentor)

Communication skills	Yes	Partly /	No
Were you able to hear the leader clearly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If used, were projector and screen, service sheets etc. used effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Please comment further on the leader's communication skills, e.g. use of voice, body language, eye contact, any distracting mannerisms, interaction with the congregation:</i></p> <p>Click here to enter text.</p>			

Worship and Preaching Feedback Form – Page 2a (Worship)



For worship leaders, local preachers on note and on trial and for continuing development.

This page relates to the leading of worship.

Worship leading – Overall

Which of the following describe the worship for you? *(select all that apply)*

<p>lively <input type="checkbox"/> engaging <input type="checkbox"/> thought-provoking <input type="checkbox"/> dull <input type="checkbox"/> moving <input type="checkbox"/> complicated <input type="checkbox"/> fun <input type="checkbox"/></p> <p>reflective <input type="checkbox"/> understandable <input type="checkbox"/> inspirational <input type="checkbox"/> creative <input type="checkbox"/> superficial <input type="checkbox"/> sincere <input type="checkbox"/></p> <p>affirming <input type="checkbox"/> awe-inspiring <input type="checkbox"/> irrelevant <input type="checkbox"/> challenging <input type="checkbox"/> powerful <input type="checkbox"/> clear <input type="checkbox"/></p> <p>practical <input type="checkbox"/> educational <input type="checkbox"/></p> <p>Anything else? Click here to enter text.</p>
<p>What about the service led you to choose these words? Click here to enter text.</p>
<p>Did any elements of the service feel too short, or rushed? Please give details Click here to enter text.</p>
<p>Did any elements of the service feel too long, or laboured? Please give details Click here to enter text.</p>
<p>Where in the service were you particularly aware of the presence of God? Click here to enter text.</p>

Worship leading – Content	Yes	Partly / probably	No
Did the service seem well planned and organised?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the worship have an overall sense of coherence, flow and direction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the service feel balanced in terms of words, singing, silence etc?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was there space for flexibility and/or spontaneity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were any elements of worship missing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Please comment further on the way the worship was put together.</i> Click here to enter text.</p>			
Was the space / setting for worship used creatively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the language and imagery about God generally inclusive and creative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the worship make connections with the world beyond the church?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the worship appropriate for its context, the time of day or year etc?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was leadership shared with the congregation in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the worship appropriate to this kind of congregation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Please comment further on the ways in which the worship was or was not appropriate, inclusive and creative.</i> Click here to enter text.</p>			

Worship and Preaching Feedback Form – Page 2b (Preaching)



For local preachers on note and on trial and for continuing development.

This page relates to the preaching (sermon or equivalent).

Preaching – Overall

Which of the following describe the preaching for you? *(select all that apply)*

<p>lively <input type="checkbox"/> engaging <input type="checkbox"/> thought-provoking <input type="checkbox"/> dull <input type="checkbox"/> moving <input type="checkbox"/> complicated <input type="checkbox"/> fun <input type="checkbox"/></p> <p>reflective <input type="checkbox"/> understandable <input type="checkbox"/> inspirational <input type="checkbox"/> creative <input type="checkbox"/> superficial <input type="checkbox"/> sincere <input type="checkbox"/></p> <p>affirming <input type="checkbox"/> awe-inspiring <input type="checkbox"/> irrelevant <input type="checkbox"/> challenging <input type="checkbox"/> powerful <input type="checkbox"/> clear <input type="checkbox"/></p> <p style="text-align: center;">practical <input type="checkbox"/> educational <input type="checkbox"/></p> <p>Anything else? Click here to enter text.</p>																				
<p>What about the preaching led you to choose these words? Click here to enter text.</p>																				
<p>Did the preaching feel: <input type="checkbox"/> too short? <input type="checkbox"/> about right? <input type="checkbox"/> too long?</p>																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Did the preacher grab your attention at the start?</td> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Did the preacher hold your attention throughout?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Did the preacher end well?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Did you sense a structure or direction to the message?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Did the preacher offer Good News?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Did the preacher grab your attention at the start?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did the preacher hold your attention throughout?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did the preacher end well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did you sense a structure or direction to the message?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did the preacher offer Good News?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Did the preacher offer Good News?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	
<p><i>Any further comments:</i> Click here to enter text.</p>																				

Preaching – Content

	Yes	Partly / usually	No
Was the preaching appropriate to the context and congregation (eg the words used, the way it was presented)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any comments:</i> Click here to enter text.			
Did the preaching use the Bible reading(s) well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any comments:</i> Click here to enter text.			
Did the preacher use stories, humour, and/or illustrations well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any comments:</i> Click here to enter text.			
Do you feel the preaching enabled you to hear God speak?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any comments:</i> Click here to enter text.			

Worship and Preaching Feedback Form – Page 3 (Summary)



For worship leaders, local preachers on note and on trial and for continuing development.

This page relates to all parts of the service planned or led by the person reviewed.

Impact

Overall, the service made an impact on my... *(tick all that apply)*

- Mind (I learnt something or understood something better)
- Heart (I felt moved by it, or it touched my emotions)
- Will (I want to do something as a result, or it challenged me about how I live)
- Other: [Click here to enter text.](#)

If you can, please say more about the main thing you will take away from this service:
[Click here to enter text.](#)

Summary

For me, the most positive aspects of the service were: Click here to enter text.	For me, the least positive aspects of the service were: Click here to enter text.
For me, the most positive aspects of the preaching were: Click here to enter text.	For me, the least positive aspects of the preaching were: Click here to enter text.
For me, the worship leader's greatest strengths were: Click here to enter text.	For me, the leader could improve by: Click here to enter text.
What areas were identified for further work in previous services? Click here to enter text.	Is progress evident? Please give details. Click here to enter text.

<p>Leader's response to feedback (<i>to be completed by leader</i>): Click here to enter text.</p>	<p>Two areas I will seek to develop (<i>to be completed by leader</i>): Click here to enter text.</p>
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Signed:

<p style="text-align: right;"><i>Leader</i></p>	<p style="text-align: right;"><i>Reviewer(s)</i></p>
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